**TKU Excellent Teaching Assistant Recommendation**

**Reference Format for Lesson Plan Design**

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| --- | --- | --- | --- | --- |
| Topic |  | | | |
| Subject |  | | Teaching Hours |  |
| Grade Level |  | | | |
| Teaching Philosophy |  | | | |
| Teaching Preparation |  | | | |
| Competency Indicators (listed in bullet points) | | Objectives (Corresponding to competency indicators) | | |
|  | |  | | |
| Objectives | Activities | Time | Resources | Assessment |
|  | I.Preparation |  |  |  |
|  | II.Development |  |  |  |
|  | III.Integrated |  |  |  |
| Reference Resources |  | | | |

Explanation:

1. Teaching Activities (40%): This includes the clarity of lesson content and theme, clearly defined teaching objectives, and a specific and feasible design of teaching activities.
2. Teaching Material Design (20%): Ensuring relevance to course content, appropriate use of materials and media, and proper planning of reference resources.
3. Integration of Information (20%): This involves the use of digital media tools and computer software/hardware support.
4. Learning Assessment (20%): This includes assessment methods and content that are aligned with learning objectives and course content.